

# 2022 Year 2 SATS Meeting

Wednesday 28<sup>th</sup> March 2023

# What will my child sit at the end of year 2?

Let us just start by saying that SATs are nothing to worry about!

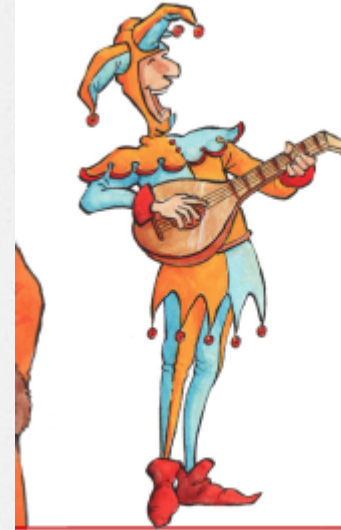
At the end of Year 2, children will take SATs in:

- o Reading
- o Maths

# Reading

The reading test for Year 2 pupils will involve two separate papers:

- **Paper 1** consists of a selection of texts totalling 400 to 700 words, with questions interspersed throughout



## Jesters

A jester was there to amuse the lords and ladies. He did this by singing, dancing, telling stories or even juggling.

## Servants

The servants in a castle often worked from early in the morning to late at night. They did many important jobs such as cooking, cleaning and washing. They also cared for the children and looked after the gardens.

- 11 When did the servants start work?

\_\_\_\_\_



1 mark

- 12 Tick to show what jesters and servants did in the castle. The first one has been done for you.

	Jesters	Servants
gardening		✓
cleaning		
dancing		
juggling		
cooking		



1 mark

**Paper 2** comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet.

Each paper is worth 50 per cent of the marks, and should take around **30 minutes**, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed. **The texts in the reading papers will cover a range of fiction, non-fiction and poetry**, and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

There will be a variety of question types:

- o Multiple choice
- o Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- o Matching, e.g. 'Match the character to the job that they do in the story'
- o Labelling, e.g. 'Label the text to show the title'
- o Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- o Short answer, e.g. 'What does the bear eat?'
- o Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

# End of Key Stage standard for Reading

## Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes\*
- read most common exception words\*.

In age-appropriate<sup>1</sup> books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words<sup>2</sup>
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

# Maths

The Key Stage 1 maths test will comprise two papers:

## Paper 1

Arithmetic, worth 25 marks and they have approximately 20 minutes to complete it.

5  $4 + 5 + 6 =$

1 mark

6  $9 \times 10 =$

## Paper 2

Mathematical fluency, problem-solving and reasoning

It's worth 35 marks and taking **35 minutes**, with a break if necessary. There will be a variety of question types

**Children will not be able to use any tools such as calculators or number lines.**

13 Write two numbers to make this calculation correct.

$$\square + \square = 19$$



1 mark

Now write three numbers to make this calculation correct.

$$\square + \square + \square = 19$$



1 mark

14 Abdul has some toy cars.

He gives half of them to Ben.

He has four toy cars left.



How many toy cars did Abdul start with?



1 mark



# End of key stage Maths standard

## Working at the expected standard

The pupil can:

- read scales\* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

## FAQ

### ➤ When will the KS1 SATs take place?

- We will be doing the SATS over two weeks starting on Monday 15th May.
- We will be doing the tests in small groups in a relaxed and calm environment.

### ○ How will the tests be marked?

- The tests will be marked by teachers within the school.
- Children will be given a standardised score.

## Standardised Score

- o Children get a scaled score . Their raw score - the actual number of marks they accrue - will be translated into a scaled score; this helps to allow for differences in the difficulty of the tests from year to year so that pupils' results can be compared accurately.
- o The score that equates to the national standard has yet to be announced.
- o Children scoring 100 or more will have met the expected standard on the test.
- o Once we have these results we will report to you if your child is:
  - o Working towards
  - o **Working at expected standard**
  - o Working at greater depth.

## Writing assessments

Your child's class teacher will be making judgements relating to whether or not they are demonstrating a range of key skills in their writing. If they are able to apply these skills they will have 'mastered' the expected standard in writing.

**PLEASE** Keep practising the spellings at home.

# End of key stage Writing standard

## Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words\*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

## End of Key Stage assessment

- o Teachers use the SATS to support their teacher assessment.
- o At the end of the year you will get a report with your child's overall result saying whether they are working towards, achieved the expected standard or working at greater depth.
- o This overall result can be different to the results of the SAT tests.



**Remember this is not a time to  
panic, the children will be fine!**

**Time for questions...**