Vulnerable Menu 2020 – 2021



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- Ensuring all children can access the language teachers are using and taking the time to pre teach where there is disadvantage.
- Knowing and talking to our children to identify real barriers (no presumptions)
- AfL What do they need?
- Helping Harry Learn Initiative.

Impact measure:

Progress across a unit and within summative data drops.

Nurture / Thrive Based Intervention

- Social skills group
- ELSA support
- Thrive assessment
- Thrive intervention
- Trickbox initiative

Impact measure:

Improved Boxall profile scores in areas identified for development.
Improved Thrive profile scores in areas identified for development.

Attendance

 Pick up from home to school using school mini bus every morning for children meeting criteria.

Impact measure:

Improved attendance leading to improved outcomes.

Engaging with Parents

- Uniform incentive
- Marvellous Me App
- Real Play
- School Events dates given for whole school year in advance
- Family link support
- SEND meetings

Impact measure:

Improved parental engagement shown on engagement trackers, improved staff/parent relationships, better parental understanding of school

Additional Catch Up based on individual analysis

- Teacher led maths catch up
- Teacher led writing catch up
- Teacher led Language intervention
- Daily Reading with adult
- Additional Reading with volunteer/ Therapy Dog
- Overlearning

Impact measure:

Improved outcomes against baseline Improved reading outcomes measured against PM Benchmarking.

Extra Curricular Provision

- After school club incentive
- Involvement with Sports festivals
- Subsidised sports clubs
- Subsidising of trips
- Curriculum Promise

Impact measure:

Pupils have access to same opportunities as their peers.

Speech and Language

- All FSM baseline assessed using Language Links
- Targeted programs for development based on need delivered
- Develop language across school through; role play areas, subject leader focus on technical language within their subjects
- Pre learning and over learning linked to key vocabulary

Impact measure:

Increased vocabulary, increased understanding of core concepts, improved ability to play and socialise, increased engagement

Hunger

- Breakfast available
- Food Share "Shop" for parents

Impact Measure:

Improved communication with parents Better concentration for children Support to settle in the morning

Additional Responsibility

Community Champion Roles

Impact Measure;

Pupil's begin to build self-esteem and a sense of community and pride.