



Mengham Infant School: Remote education

Overview

Our remote education is designed to fit smoothly with the curriculum children have been learning previously when they have been at school, and with the curriculum that we will continue to teach in school to children who are still attending physically. Our aim is to minimise the disruption for your child's education and so our remote education is guided by these principles:

- Our remote education teaches all the national curriculum subjects we would expect to be teaching in that half term;
- It retains a strong focus on core concepts and skills, especially in reading, writing and maths;
- It covers the same content as would be taught in school;
- It is still designed to be inspirational and inclusive.

There are two main situations where your child could end up learning remotely. Either it could just be them away from school self-isolating because of a positive test for Covid in your family, or it could be that most children are at home because the government has told schools to close.

The remote learning that we offer is very similar in both of these scenarios. The main difference is that if it is just your child self-isolating, this is likely to be for a relatively shorter period of time and so some of the systems described below will happen on different days. These differences will be outlined in the last section.

Accessing remote education

We want to make it as easy as possible for you and your child to learn at home.

Wherever possible, we set learning that doesn't need you to have a super-fast internet connection, access to a printer or specialised resources. However, we understand that some of the lessons we set are still easier if you have internet connection or print-outs. So, we will try to help you with:

A device and internet connection

If you don't have a laptop/tablet for your child to work on please contact us. We have a limited stock of devices and dongles with pre-paid data that we can lend to families who need them.

Printed work packs

If you think it would help for us to print out all your child's information sheets and worksheets for the week, please contact us. We can print out a whole work pack for the next week which you can pick up the Friday before.

How remote teaching will work

Each week, we will give you a weekly timetable which will tell you what lessons we are expecting your child to do at home. This timetable will, for each lesson:

- explain what the learning objective for the lesson is
- suggest how you can help your child learn the particular concept
- explain what activities your child needs to complete
- provide links to resources that you can use, where appropriate

You do not need to follow the timetable to the minute; we have sent it to give you an idea of how you could structure your child's time. In general, we would expect your child's learning to take them about 3 hours each day, including any time they spend on live lessons with their teachers.

The teaching staff will host the following live zoom sessions:

- An English/phonics lesson and a maths lesson four mornings a week, for everyone
- Two live assemblies on Monday and Friday afternoons, for everyone
- 1:1 reading sessions, for some children

The English/phonics and maths lessons will last between 15-30 minutes, depending on the year group, and will generally finish with the teachers setting a task that your child can complete mostly independently after the Zoom call ends. The assemblies will last about 20 minutes and the reading sessions about 10-15 minutes.

When your child has completed a learning activity, either after a Zoom session or just when you have been teaching them, please take a picture of a video of it and upload it to Tapestry (for year R children) or Seesaw (for year 1 and 2 children). If you do not have a suitable device or internet access, we understand that you won't be able to take photos or videos, or upload them on the internet. In this case, please bring any drawing/writing/models that your child has done back into school when you come to collect their work pack the following week.

Additional support for pupils with particular needs

Some children with special educational needs and disabilities (SEND) will need additional support when they are learning remotely. The extra support that an individual child needs will probably be quite specific to their needs and we will discuss this with families individually. However, it may well take the form of:

- Providing 1:1 Thrive sessions live on zoom
- Providing 1:1 speech and language sessions live on zoom
- Providing 1:1 or 1:2 sessions live on zoom working on specific differentiated LOs
- Providing additional pre-recorded sessions on YouTube that are designed for differentiated LOs, with links sent to specific children
- Providing differentiated work packs for specific children with different tasks and/or extra scaffolding or support

- Targeting (extra) 1:1 reading at specific children
- Sending home extra books for specific children

Assessment and feedback

There are two main ways that teachers will give your child feedback on their learning. First, during live zoom lessons, teachers will be assessing what they can see your child doing and adjusting their explanations and examples appropriately. They may give some verbal feedback during these sessions but unfortunately they won't be able to do much of this because it would slow down the session too much to personally address every child. This personal feedback will be given in the second way: teachers will look at all the work you upload on Tapestry or Seesaw, or bring back in with the work pack, and each week they will provide feedback around two of the key concepts that your child has been learning that week. This feedback will explain something your child is stuck on, address a misconception they might have, or give them an extension challenge to deepen their learning.

Remote education for self-isolating children

When school is running as normal, remote education for individual self-isolating children will fundamentally follow the same process as outlined above, with these alterations:

- Half-week timetables will be sent out twice a week, on Monday and Wednesday mornings
- You will be able to collect work packs for the half-week on the Monday and Wednesday; please liaise with the school office to do this
- Teachers will not be holding live zoom lessons; instead they will ensure the links they give you on planning support your child's understanding of the lesson's content