



Catch Up Premium – Covid19

From September 2020, staffing bubbles had been organised to ensure that Year Two received increased adult/child ratios in order to support small group focused teaching.

The additional funding has allowed us to add capacity to our teachers so that our school deputy can step out of his classroom commitment and support with wider school improvement in the afternoons, whilst allowing him to support with intervention in Year Two 3 mornings a week from October 2020 half term and four mornings a week from January 2021.

We have also made the decision to place a returning member of our Senior Leadership Team into our Year One bubble from January 2021 as an additional teacher until July 2021 to further support catch up in KS1.

School is therefore investing significantly more than the catch up funding allocated to address the needs identified.

| Funding Received | Baseline Measure | Summary of Spending | Expected attainment outcomes from expenditure | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------------------|---|--|--|----------|---------|---------|-----|-----|---------|-----|-----|-------|-----|-----|------------------------------|--|--|---------|-----|-----|---------|-----|-----|-------|-----|-----|--|---|------------------------------|--|--|--------------------------------|---------|-----|---------|-----|-------|-----|------------------------------|--|---------|-----|---------|-----|-------|-----|
| £7,390 financial year 20/21 £5,760 financial year 21/22 Total - £13,600 | Baseline data from September 2020 shows a significant slippage in the number of children on track or above in reading, writing and maths in KS1. <table border="1" data-bbox="448 1189 775 1592" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="3" style="text-align: center;">Year One – on track or above</td> </tr> <tr> <td></td> <td style="text-align: center;">March 20</td> <td style="text-align: center;">Sept 20</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">61%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">51%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">74%</td> <td style="text-align: center;">57%</td> </tr> <tr> <td colspan="3" style="text-align: center;">Year Two – on track or above</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">72%</td> <td style="text-align: center;">46%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">51%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">76%</td> <td style="text-align: center;">56%</td> </tr> </table> | Year One – on track or above | | | | March 20 | Sept 20 | Reading | 67% | 61% | Writing | 68% | 51% | Maths | 74% | 57% | Year Two – on track or above | | | Reading | 72% | 46% | Writing | 67% | 51% | Maths | 76% | 56% | 1 x additional teacher 3.5 days a week to release SLT from class commitments to carry out interventions in Y1 and Y2 4 mornings a week from January 2021. Total costs £23,573 so school is adding additional money to the catch up funding in order to best meet the needs of current cohorts. | Targets have been set looking at FFT predictions(pre Covid) and looking at each child’s individual trajectory, looking at characteristics of learning and the capacity to catch up, when considering other barriers that may be in place. <table border="1" data-bbox="1161 1335 1487 1771" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;">Year One – on track or above</td> </tr> <tr> <td></td> <td style="text-align: center;">Target Outcomes July 21</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">65%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">63%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">72%</td> </tr> <tr> <td colspan="2" style="text-align: center;">Year Two – on track or above</td> </tr> <tr> <td>Reading</td> <td style="text-align: center;">65%</td> </tr> <tr> <td>Writing</td> <td style="text-align: center;">62%</td> </tr> <tr> <td>Maths</td> <td style="text-align: center;">70%</td> </tr> </table> | Year One – on track or above | | | Target Outcomes July 21 | Reading | 65% | Writing | 63% | Maths | 72% | Year Two – on track or above | | Reading | 65% | Writing | 62% | Maths | 70% |
| Year One – on track or above | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | March 20 | Sept 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 67% | 61% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing | 68% | 51% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maths | 74% | 57% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Two – on track or above | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 72% | 46% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing | 67% | 51% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Target Outcomes July 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 65% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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